

HINDU COLLEGE UNIVERSITY OF DELHI

SUPPORTING DOCUMENT: 2.3.1

STUDENT CENTRIC METHODS, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES ARE USED FOR ENHANCING LEARNING EXPERIENCES USING ICT TOOLS



2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

| S. No. | DOCUMENT | PAGE NO. |
|--------|---|----------|
| 1. | LIST AND SAMPLE PROOF OF ADD-ON AND VALUE ADDED COURSES | 4-16 |
| 2. | EXPERIENTIAL LEARNING/ EXTENSION PROJECTS/ INTERNSHIPS | 17-23 |
| 3. | VIDEO LECTURES BY FACULTY | 24-29 |
| 4. | BLENDED MODE AND FLIPPED CLASSROOM LEARNING | 30-31 |
| 5. | ACADEMIA-INDUSTRY COLLABORATIVE RESEARCH | 32-33 |
| 6. | SKILL DEVELOPMENT WORKSHOPS | 34-43 |
| 7. | CAREER COUNSELLING WORKSHOPS | 44-46 |
| 8. | FIELD TRIPS/ EDUCATIONAL VISITS | 47-48 |
| 9. | RESEARCH POLICY | 49 |
| 10. | POLICY FOR ADVANCED AND SLOW LEARNERS | 49 |
| 11. | SAMPLE MENTOR-MENTEE LOG | 50-51 |
| 12. | SAMPLE TIMETABLE OF REMEDIAL CLASSES | 52-56 |
| 13. | SUPPORT FOR ADVANCED LEARNERS – DBT PROJECTS | 57-58 |
| 14. | ICT TOOLS AND INFRASTRUCTURE | 59-60 |
| 15. | RESEARCH CENTRE | 61 |
| 16. | MULTIMEDIA LAB AND RECORDING STUDIOS | 62 |

INDEX



List of Add on Courses offered by the College:

| Year 1 (2017-18) | | | | |
|--|---------------------|--------------------------|----------------------------|--|
| Name of Add on Course | Year of offering | Duration of course | Number of Beneficiaries | |
| Handling Advance Excel | 2017-18 | 03/07/2017 to 09/08/2017 | 200 | |
| Computer Algebra Systems | 2017-18 | 01/08/2017 to 10/11/2017 | 110 | |
| Copywriting | 2017-18 | 01/08/2017 to 11/09/2017 | 67 | |
| Foreign Language French/Basic | 2017-18 | 07/08/2017 to 18/09/2017 | 15 | |
| Foreign Language German/Basic | 2017-18 | 07/08/2017 to 18/09/2017 | 15 | |
| Foreign Language Russian/Basic | 2017-18 | 07/08/2017 to 18/09/2017 | 15 | |
| Foreign Language Spanish Basic | 2017-18 | 07/08/2017 to 18/09/2017 | 15 | |
| Green Chemistry: A New outlook | 2017-18 | 04/09/2017 to 16/10/2017 | 100 | |
| Web Journalism | 2017-18 | 15/09/2017 to 16/10/2017 | 70 | |
| Developing Good Communication Skills | 2017-18 | 03/10/2017 to 28/11/2017 | 200 | |
| Mathematical Typesetting System: LaTeX | 2017-18 | 03/10/2017 to 10/11/2017 | 98 | |
| Yoga and Holistic Development | 2017-18 | 01/11/2017 to 12/12/2017 | 500 | |
| Introduction to Short Film Making | 2017-18 | 01/11/2017 to 12/12/2017 | 100 | |
| Foreign Language French/Advanced | 2017-18 | 01/01/2018 to 12/02/2018 | 15 | |
| Foreign Language German/Advanced | 2017-18 | 01/01/2018 to 12/02/2018 | 15 | |

| Foreign Language Russian/Advanced | 2017-18 | 01/01/2018 to 12/02/2018 | 15 |
|---|---------------------|--------------------------|-------------------------|
| Foreign Languages Spanish Advanced | 2017-18 | 01/01/2018 to 12/02/2018 | 15 |
| Media as an Instrument of Social Change | 2017-18 | 05/02/2018 to 16/03/2018 | 99 |
| Computers for Electronics | 2017-18 | 01/03/2018 to 21/03/2018 | 101 |
| Theater on stress buster | 2017-18 | 02/04/2018 to 20/04/2018 | 300 |
| Total Add | on Course 2017-18 | = 20 | 2065 |
| | N N | 2 010 10 | |
| | Year 2 (2 | 2018-19) | |
| Name of Add on Course | Year of offering | Duration of course | Number of Beneficiaries |
| Basics of Python Programming | 2018-19 | 12-06-2018 to 23-07-2018 | 167 |
| Green Chemistry: A New Outlook | 2018-19 | 02-07-2018 to 10-08-2018 | 150 |
| Horticulture | 2018-19 | 02-07-2018 to 04-08-2018 | 75 |
| Fundamentals of Film Making | 2018-19 | 02-07-2018 to 10-08-2018 | 90 |
| Mushroom Cultivation | 2018-19 | 01-08-2018 to 12-09-2018 | 70 |
| Computer for Dummies | 2018-19 | 01-08-2018 to 12-09-2018 | 120 |
| Foreign Language German-Basic | 2018-19 | 06-08-2018 to 14-09-2018 | 15 |
| Basic IT and Laboratory Skills | 2018-19 | 01-08-2018 to 12-09-2018 | 200 |
| Foreign Language French-Basic | 2018-19 | 06-08-2018 to 14-09-2018 | 15 |
| Foreign Language Russian-Basic | 2018-19 | 06-08-2018 to 14-09-2018 | 15 |
| Foreign Language Spanish Basic | 2018-19 | 06-08-2018 to 14-09-2018 | 15 |
| Translations | 2018-19 | 01-09-2018 to 10-10-2018 | 150 |
| Basics of Excel | 2018-19 | 01-09-2018 to 09-10-2018 | 120 |

| Research Methodology and Quantitative Technique | 2018-19 | 01-11-2018 to 08-12-2018 | 132 |
|---|---------------------|--------------------------|-------------------------|
| Understanding Human Rights | 2018-19 | 01-11-2018 to 08-12-2018 | 120 |
| Foreign Language French-Advanced | 2018-19 | 01-01-2019 to 11-02-2019 | 15 |
| Foreign Language German-Advanced | 2018-19 | 01-01-2019 to 11-02-2019 | 15 |
| Foreign Language Russian-Advanced | 2018-19 | 01-01-2019 to 11-02-2019 | 15 |
| Foreign Language Spanish Advanced | 2018-19 | 01-01-2019 to 11-02-2019 | 15 |
| Chemistry of Food | 2018-19 | 05-02-2019 to 18-03-2019 | 210 |
| WEB Development | 2018-19 | 02-01-2019 to 19-01-2019 | 150 |
| Gender and Development | 2018-19 | 02-01-2019 to 19-01-2019 | 70 |
| Culture And Society | 2018-19 | 04-03-2019 to 12-04-2019 | 100 |
| Indoor Gardening | 2018-19 | 05-06-2018 to 16-07-2018 | 150 |
| Add On Co | ourse 2018-19 = 20 | | 2194 |
| | Year 3 (2 | 2019-20) | |
| Name of Add on Course | Year of offering | Duration of course | Number of Beneficiaries |
| Excel Advance | 2019-20 | 01-07-2019 to 18-07-2019 | 120 |
| Foreign Language Spanish-Basic | 2019-20 | 05-08-2019 to 13-09-2019 | 11 |
| Foreign Language German Basic | 2019-20 | 05-08-2019 to 13-09-2019 | 15 |
| Foreign Language Russian-Basic | 2019-20 | 05-08-2019 to 13-09-2019 | 15 |
| STRESS MANAGEMENT | 2019-20 | 02-09-2019 to 14-10-2019 | 200 |
| Green Chemistry for Beginners | 2019-20 | 02-09-2019 to 14-10-2019 | 100 |

| Research Methodology and Quantitative Technique Part II | 2019-20 | 13-09-2019 to 30-09-2020 | 132 |
|---|---------------------|--------------------------|-------------------------|
| Ornamental Horticulture | 2019-20 | 13-09-2019 to 30-09-2019 | 100 |
| Fundamental/Editing Techniques Part-II | 2019-20 | 14-10-2019 to 30-10-2019 | 90 |
| Introduction to Behavioral Economics | 2019-20 | 04-11-2019 to 13-12-2019 | 98 |
| Foreign Language French-Basic | 2019-20 | 05-08-2019 to 13-09-2019 | 15 |
| Foreign Language Spanish-Advanced | 2019-20 | 01-01-2020 to 11-02-2020 | 15 |
| Foreign Language French Advanced | 2019-20 | 01-01-2020 to 11-02-2020 | 15 |
| Foreign Language German Advanced | 2019-20 | 01-01-2020 to 11-02-2020 | 15 |
| Foreign Language Russian-Advanced | 2019-20 | 01-01-2020 to 11-02-2020 | 15 |
| Computer Literacy | 2019-20 | 03-02-2020 to 13-03-2020 | 120 |
| Coping with pandemic stress | 2019-20 | 10-03-2020 to 20-04-2020 | 600 |
| Add On Course | 2019-20 = 17 | | 1676 |
| | Year 4 (2 | 020-21) | |
| Name of Add on Course | Year of offering | Duration of course | Number of Beneficiaries |
| Business Analytics: Introductory Course using R | 2020-21 | 30 Hours | 93 |
| Programming in Python in collaboration with IIT Bombay | 2020-21 | 32 Hous | 110 |
| Computational Chemistry | 2020-21 | 30 Hours | 159 |

| Developing Soft skill through sports and culture of N.E India | 2020-21 | 30 Hours | 75 |
|---|---------|----------|-----|
| Introduction to Digital Content and Audio Visual Production | 2020-21 | 30 Hours | 11 |
| Foreign Language Spanish-Basic | 2020-21 | 32 Hours | 11 |
| Foreign Language Spanish Advanced | 2020-21 | 32 Hours | 11 |
| Foreign Language Russian-Basic | 2020-21 | 32 Hours | 14 |
| Foreign Language Russian-Advanced | 2020-21 | 32 Hours | 14 |
| Foreign Language French-Basic | 2020-21 | 32 Hours | 11 |
| Foreign Language French Advanced | 2020-21 | 32 Hours | 21 |
| Foreign Language German-Basic | 2020-21 | 32 Hours | 14 |
| Foreign Language German-Advanced | 2020-21 | 32 Hours | 14 |
| Healthy Living | 2020-21 | 30 hours | 90 |
| Managing Emotional Wellness | 2020-21 | 30 hours | 90 |
| Managing stress and anxiety through meditation | 2020-21 | 30 hours | 90 |
| Self Empowerment through meditation | 2020-21 | 30 hours | 90 |
| Time management | 2020-21 | 30 hours | 110 |
| Environment and Public Health Management | 2020-21 | 30 hours | 95 |
| Scenarios of Future:Climate Change and Global Warming | 2020-21 | 30 hours | 95 |
| Introduction to Sustainable Land Use | 2020-21 | 30 hours | 95 |

| Work Life Balance | 2020-21 | 30 hours | 100 |
|--|---|--|-------------------------|
| Air Pollution management | 2020-21 | 32 Hours | 95 |
| Analytical Toxicology | 2020-21 | 30 Hours | 75 |
| Application of Principles of Integrated Pest Management (IPM): Effective, Economical and Eco-friendly ways to keep insect pests at bay | 2020-21 | 30 Hours | 75 |
| Behavioral Economics | 2020-21 | 36 Hours | 118 |
| The Art and Technology of Perfumery | 2020-21 | 30 Hours | 81 |
| Add On Course | 2020-21=27 | | 1857 |
| | Year 5 (| 2021-22) | |
| Name of Add on Course | Year of offering | Duration of course | Number of Beneficiaries |
| | onoring | | |
| Training of youth in Enterpreneurship | 2021-22 | 01-09-2021 to 12-10-2021 | 40 |
| Training of youth in Enterpreneurship Object Oriented Programming using Python | | 01-09-2021 to 12-10-2021 01-08-2021 to 30-10-2021 | 40 20 |
| | 2021-22 | | - |
| Object Oriented Programming using Python | 2021-22 | 01-08-2021 to 30-10-2021 | 20 |
| Object Oriented Programming using Python Vedic Mathematics | 2021-22 2021-22 2021-22 | 01-08-2021 to 30-10-2021 01-09-2021 to 12-10-2021 | 20 |
| Object Oriented Programming using Python Vedic Mathematics Introduction to Atmospheric Science | 2021-22 2021-22 2021-22 2021-22 2021-22 | 01-08-2021 to 30-10-2021 01-09-2021 to 12-10-2021 01-08-2021 to 30-10-2021 | 20 120 125 |

| Leadership and Influence Development | 2021-22 | 01-09-2021 to 12-10-2021 | 50 |
|--|---------|--------------------------|-----|
| Science behind Astrology using Stellarium | 2021-22 | 01-09-2021 to 31-10-2021 | 90 |
| Interview Skills | 2021-22 | 04-10-2021 to 05-11-2021 | 70 |
| Guidance and Counselling | 2021-22 | 03-01-2022 to 11-02-2022 | 80 |
| Human right Education | 2021-22 | 03-01-2022 to 11-02-2022 | 30 |
| Women Entrepreneurship | 2021-22 | 03-01-2022 to 11-02-2022 | 40 |
| Analytical Toxicology Part-II | 2021-22 | 04-01-2022 to 15-02-2022 | 90 |
| Photo Journalism and Videography | 2021-22 | 03-01-2022 to 11-02-2022 | 60 |
| Job Skills | 2021-22 | 04-01-2022 to 15-02-2022 | 70 |
| Foreign Language German Basic | 2021-22 | 08-01-2022 to 30-04-2022 | 10 |
| Programming in Python -II | 2021-22 | 08-01-2022 to 30-04-2022 | 70 |
| Media Lekhan | 2021-22 | 08-01-2022 to 30-04-2022 | 130 |
| Computational Physics using XCOS | 2021-22 | 21-01-2022 to 27-03-2022 | 50 |
| Global Governance of Conflict and Security | 2021-22 | 21-01-2022 to 27-03-2022 | 50 |
| Data Analysis Using Python | 2021-22 | 21-01-2022 to 27-03-2022 | 100 |
| Learning Latex and Xfig | 2021-22 | 21-01-2022 to 27-03-2022 | 50 |
| Preparation for Interview | 2021-22 | 21-01-2022 to 27-03-2022 | 100 |
| MS Word Advanced | 2021-22 | 15-02-2022 to 28-03-2022 | 120 |
| Trust Building for Work teams | 2021-22 | 15-02-2022 to 28-03-2022 | 50 |
| How to Develop self-esteem and motivation | 2021-22 | 01-04-2022 to 12-05-2022 | 80 |
| Research Methodology | 2021-22 | 01-04-2022 to 12-05-2022 | 100 |
| Yoga | 2021-22 | 04-04-2022 to 10-05-2022 | 500 |
| Big data and New Paradigm in Digital Data | 2021-22 | 01-04-2022 to 12-05-2022 | 90 |

| Total Add on Cou | rses $2021-22 = 41$ | L | 3175 |
|--|---------------------|--------------------------|------|
| Unidirectional and Bidirectional EV wireless charger | 2021-22 | 05-08-2022 to 30-08-2022 | 50 |
| Introduction to inscriptions and Brahmi Scirpt | 2021-22 | 05-08-2022 to 30-08-2022 | 110 |
| Green Perspective waste spent Lithium ion batteries | 2021-22 | 05-08-2022 to 30-08-2022 | 90 |
| Programming in Scilab | 2021-22 | 15-06-2022 to 30-08-2022 | 90 |
| Quantitative Essentials for Data Science | 2021-22 | 01-06-2022 to 12-07-2022 | 50 |
| An Introduction to topology | 2021-22 | 01-06-2022 to 12-07-2022 | 50 |
| Robotics and IoT using Aurdrino | 2021-22 | 01-06-2022 to 30-07-2022 | 30 |
| Meditation and Conscious Living | 2021-22 | 01-06-2022 to 12-07-2022 | 40 |
| Perfumery | 2021-22 | 01-06-2022 to 12-07-2022 | 40 |
| Spectroscopy | 2021 22 | 00 03 2022 10 30 00 2022 | 20 |
| Insights on Hydrogels through Molecular | 2021-22 | 08-05-2022 to 30-08-2022 | 90 |
| Group Discussion Confidence | 2021-22 | 01-04-2022 to 12-05-2022 | 90 |

SAMPLE PROOFS FOR THE BROCHURES OF ADD ON COURSES:





| COURSE CONTENT | ADMISSION OPEN | |
|---|--|--------------------------------------|
| DATA ANALYSIS: EXTRACTING THE DATA FROM SOURCES - CODING, CLASSIFICATION AND TABULATION OF THE DATA - DATA ANALYSIS (USE OF BASIC EXCEL IN DATA ANALYSIS) | COORDINATOR: DR. SHALINI SURYANARAYAN | Hindu College University of Delhi |
| HYPOTHESIS TESTING: MEANING OF HYPOTHESIS - FORMULATION OF | COURSE FEE - NIL | Presents |
| HYPOTHESIS - NULL AND ALTERNATE HYPOTHESIS, TESTING OF HYPOTHESIS - USE OF VARIOUS | • ELIGIBILITY- OPEN TO ALL UNDERGRADUATE | Add-On Course |
| TESTS • WRITING A RESEARCH REPORT: MEANING - TYPES OF RESEARCH | LAST DATE OF REGISTRATION - AUGUST 28, 2019 | |
| • REPORT - FORMAT OF RESEARCH REPORT - CASE STUDIES - CLASS ASSIGNMENT ON THE TOPIC OF | DURATION OF COURSE - 30 HOURS | |
| RESEARCH REPORT WRITING. • PRESENTATION OF THE RESEARCH RESULTS: USE OF POWER POINT | CERTIFICATES FOR ALL PARTICIPANTS | |
| PRESENTATION - DO'S AND DON'TS OF THE PRESENTATION - DEVELOPING PRESENTATION SKILLS | Commencement of Course: September 13, 2019 | Research Methodology and |
| - CLASS ASSIGNMENT ON THE TOPIC | | Quantitative |





Experiential Learning/ Extension Projects/ Internships

| Programme Name | Course Name | | | |
|-------------------|---|--|--|--|
| B. Com (H) | 1. Corporate Laws | | | |
| | 2. Entrepreneurship | | | |
| | 3. Business Mathematics | | | |
| | 4. Computer applications in Business | | | |
| | 5. Auditing and Corporate Governance | | | |
| | 6. Fundamentals of Investment | | | |
| B. A Programme | 1. English Language through Literature | | | |
| | 2. History of India C. 300 to 1200 | | | |
| | 3. Issues in Twentieth Century World History II | | | |
| | 4. Critical Thinking and Decision Making | | | |
| | 5. Sanskrit Literature | | | |
| | 6. Upanishad and Gita | | | |
| | 7. Ethical Studies | | | |
| B. Sc (H) Botany | 1. Mycology and Phytopathology | | | |
| | 2. Medicinal Botany | | | |
| | 3. Plant Biotechnology | | | |
| | 4. Industrial and Environmental Microbiology | | | |
| | 5. Bioinformatics | | | |
| B. Sc (H) | 1. Organic Chemistry I: Basics and | | | |
| Chemistry | Hydrocarbons | | | |
| | 2. Business Skills for Chemists | | | |
| | 3. Applications of Computers in Chemistry | | | |
| B. A (H) | 1. Research Methodology | | | |
| Economics | 2. Topics in Environmental Economics | | | |
| | 3. Introductory Econometrics | | | |
| B.A (H) History | 1. History of India-I | | | |
| | | | | |

| | 2. History of the USA: Reconstruction to New | | | |
|-------------------|---|--|--|--|
| | Age Politics (NC) | | | |
| B. A (H) | 1. Indian Philosophy | | | |
| | 2. Greek Philosophy | | | |
| Philosophy | 3. Ethics | | | |
| | | | | |
| | 4. Truth Functional Logic | | | |
| | 5. Philosophy of Religion | | | |
| | 6. Philosophy of Language | | | |
| B. Sc (H) Physics | 1. Electricity and Magnetism | | | |
| | 2. Waves and Optics | | | |
| B. A (H) Sanskrit | 1. Classical Sanskrit Literature (Poetry) | | | |
| | 2. Classical Sanskrit Literature (Drama) | | | |
| | 3. Indian Epigraphy, Palaeography and | | | |
| | Chronology | | | |
| | 4. Indian Ontology and Epistemology | | | |
| B.A (H) Political | 1. Constitutional Government and Democracy in | | | |
| Science | India | | | |
| | 2. Political Processes and Institutions in | | | |
| | Comparative Perspective | | | |
| | 3. Public Policy and Administration in India | | | |
| | 4. Indian Political Thought II | | | |
| B. Sc (H) | 1. Statistical Data Analysis Using R | | | |
| Statistics | 2. Linear Models | | | |
| | 3. Design of Experiments | | | |
| B.A (H) | 1. Introduction to Sociology-I | | | |
| Sociology | 2. Introduction to Sociology-II | | | |
| | 3. Sociology of India-I | | | |
| | 4. Sociology of India-II | | | |
| | 5. Economic Sociology | | | |
| | 6. Sociology of Kinship | | | |
| | 7. Social Stratification | | | |
| | 8. Sociological Thinkers-II | | | |
| | 9. Sociological Research Methods-II | | | |

| | 10. Sociology of Health and Medicine |
|-------------------|--|
| B. Sc (H) Zoology | 1. Non-chordates I: Protista to Pseudocoelomates |
| | 2. Non-chordates II: Coelomates |
| | 3. Cell Biology |
| | 4. Comparative Anatomy of Vertebrates |
| | 5. Physiology: Life Sustaining Systems |
| | 6. Biochemistry of Metabolic Processes |
| | 7. Developmental Biology |
| | 8. Animal Biotechnology |
| | 9. Reproductive Biology |

Sample Project Reports:

SAMPLE PROOF



SAMPLE PROOF

Polyunaturated fatty and: Fatty and that posses two or more than two C-c double bonds are mono-unsaturated. egs. Ninolesc gold ACID VALUE: IT is defined as the number of milligrams of KOH regulated to neutralise the present free fatty and in one gran of any oll. hossen the actid value, better is the all. Peroceduno :-2 g of given all in a conical flask was taken. 25 ml of ethyl aliehol and two drops of phenolphthalesin Indicator was added to the conscal flask. The contents were heated using water bath to dissolve the roll then Hepated against standard had KOH solution from bureffe drop use. Same procedure is repeated HU a fight permanent park colour fs - Ened for at 20-30 seconds. The calculation - miles done and walke of asa

Life insurance is a contract between you and an insurance company. Essentially, in exchange for your premium payments, the insurance company will pay a lump sum known as a death benefit to your beneficiaries after your death. Your beneficiaries can use the money for whatever purpose they choose.

Need For Life Insurance

Buying life insurance protects your spouse and children from the potentially devastating financial losses that could result if something happened to you. It provides financial security, helps to pay off debts, helps to pay living expenses, and helps

SAMPLE PROOF

EXPERIMENT-1

AIM: Microbiological sterilisation techniques and media preparation.

CHEMICALS REQUIRED:

Nutrient agar (7 grams in 250 ml distilled water), Distilled water, alcohol.

APPARATUS REQUIRED:

Heater, conical flasks,magnetic stirrer,weighing balance, spatula, sterilised petri-dish, measuring cylinder,Autoclave.

THEORY:

Nutrient agar is used for the cultivation of a wide variety of microorganisms. The medium is also used to subculture organisms for maintenance purposes or to check the purity of subcultures and for isolation of bacteria from water, wastewater, urine facces and other materials.

Following table shows the composition of nutrient agar:

| INGREDIENTS | 1L | 250 mL | |
|-----------------|-----|--------|--|
| Distilled water | 1L | 250mL | |
| Beef Extract | 1g | 0.25g | |
| Yeast Extract | 2g | 0.5g | |
| Peptone | 5g | 1.25g | |
| Sodium Chloride | 5g | 1.25g | |
| Agar | 15g | 3.75g | |



SAMPLE PROOF



Why is insurance important for financial planning?

It is said that change is the only constant in life. With unexpected events occurring all around, often having far-reaching implications, an unfortunate accident can ruin financial and life plans. One may need to dive into savings or the family's hard-earned money. To guard savings and protect loved ones from the financial uncertainties of life, people opt for insurance.

Insurance is crucial to providing financial protection to the insured and his dependents. For example – In case of the untimely demise of the bread earner of the family, Life insurance helps replace the income lost. The funds allow our loved ones to maintain a reasonable standard of living. In case a person is diagnosed with an acute ailment and requires expensive medical care, health insurance coverage helps in financially supporting the treatment.

What is Insurance?

An insurance policy is a <u>contract</u> between the insurance buyer (the insured) and an insurance company (the insurer) under which the insurance company <u>agrees to reimburse any losses</u> suffered covered by the policy. A small fee known as the <u>insurance premium</u> is required to be paid periodically in return. It is like a transfer of risk of loss to the insurance company.

Insurance is perceived as an <u>unusual investment</u>. It is like allocating funds for something you wish never happens. Due to this innate irony, people hesitate to invest or invest inadequately in insurance schemes. It stems from an

Video Lectures by Faculty

- You tube video lectures
- Video recording by faculty members of Hindu College via e-PG Pathshala

| TEACHER | DEPARTMENT | TITLE |
|---------------|------------|--|
| SHANKAR KUMAR | History | प्राचीन भारतीय इततहास – रुपरेखा (२) |
| SHANKAR KUMAR | History | प्राचीन भारतीय इततहास – रुपरेखा (१) |
| SHANKAR KUMAR | History | The 1848 Revolution : Central Europe |
| SHANKAR KUMAR | History | Liberal Gains in France (1830-48) |
| SHANKAR KUMAR | History | Liberal Gains in Britain (1830-48) |
| SHANKAR KUMAR | History | Liberal Gains outside France and England (1815-30) |
| SHANKAR KUMAR | History | Liberal Gains in Britain (1815-1830) |
| SHANKAR KUMAR | History | Liberal Gains in France (1815-1830) |

List of some select lectures

| | | Rise of Liberalism in |
|---------------|------------|---|
| SHANKAR KUMAR | History | Europe (1815 onwards) |
| SHANKAR KUMAR | History | The Vienna Settlement (1814) |
| SHANKAR KUMAR | History | Napoleonic Reforms - II |
| SHANKAR KUMAR | History | Napoleonic Reforms - I |
| SHANKAR KUMAR | History | Course of the French Revolution : Stage - III |
| ANANYA BARUA | Philosophy | Some Insights to the Philosophy of Srimanta Sankardev |
| ANANYA BARUA | Philosophy | National Webinar On Prakriti VS Sanskriti |
| ANANYA BARUA | Philosophy | FOOD SUSTAINABILITY AND DEVELOPMENT OF NORTH EAST REGION.Organised by Advaita Group. |
| ANANYA BARUA | Philosophy | When we move to light from darkness in our journey on Dev ~ Deepawali |
| ANANYA BARUA | Philosophy | Reasons behind celebrating Durga Puja/Ram Navami/Laxmi Puja in Indian culture. |
| ANANYA BARUA | Philosophy | Dr.Ananya Barua on Yoga of a Yogini: In context to Feminine Energy |

| ANANYA BARUA | Philosophy | How will e- pedagogical intervention deal with tribal transition? |
|--------------|------------|---|
| ANANYA BARUA | Philosophy | Mahabharata And North-East: The Kachari community(Bodos of Assam) |
| ANANYA BARUA | Philosophy | BLEEDING GODDESS,Kamakhya to Khasis |
| ANANYA BARUA | Philosophy | A talk at LSR, DU: Who is a Northeastern Woman? |
| ANANYA BARUA | Philosophy | Matrilineal or Patrilineal? A take to a question. |
| ANANYA BARUA | Philosophy | Goddess Kamakhya: Satvika or Tamasica? |
| ANANYA BARUA | Philosophy | NATURE,Philosophica Ily. |
| POONAM SETHI | Commerce | 20200428 IIF Webinar on Essence of Life and Growth by Dr Poonam Sethi, Univ of Delhi, Hindu College |
| RATAN LAL | History | Ambedkar's Speech in First Round Table Conference1930 AmbedkarNama 404 Ratan Lal आंबेडकरनामा |
| RICHA BAJAJ | English | Form of the Novel - I |

| RICHA BAJAJ | English | Form of the Novel - II |
|-------------|---------|---|
| RICHA BAJAJ | English | Samuel Richardson and the Epistolary Novel - 1 |
| RICHA BAJAJ | English | Samuel Richardson : Pamela |
| RICHA BAJAJ | English | Jane Eyre : Charlotte Bronte - 1 |
| RICHA BAJAJ | English | Jane Eyre : Charlotte Bronte - 2 |
| RICHA BAJAJ | English | Thomas Hardy's : Tess of the D'Ubervilles - 1 |
| RICHA BAJAJ | English | Thomas Hardy's : Tess of the D'Ubervilles - 2 |
| RICHA BAJAJ | English | D. H. Lawrence : The Man and Novelist - 1 |
| RICHA BAJAJ | English | D. H. Lawrence : The Man and Novelist - 2 |
| RICHA BAJAJ | English | Walter Scott's Historical Novel |
| RICHA BAJAJ | English | Ivanhoe by Walter Scott |
| RICHA BAJAJ | English | Literature and History - 2 |
| RICHA BAJAJ | English | Literature and History - 1 |
| RICHA BAJAJ | English | Margaret Fuller : Nineteenth-Century Feminist Thought |
| RICHA BAJAJ | English | The Feminist Critic : George Eliot |

| RICHA BAJAJ | English | "Silly Novels by Lady Novelists" : George Eliot |
|---------------|---------|---|
| RICHA BAJAJ | English | The Second Sex " by Simone de Beauvoir - Part 1 |
| RICHA BAJAJ | English | " The Second Sex " by Simone de Beauvoir - Part 2 |
| RAMESHWAR RAI | Hindi | आज़ाद भारत के आंदोलन और गांधी : डॉ. रामेश्वर राय : Rameshwar Rai, संचालन- सातहल के रो : Sahil Kairo |
| RAMESHWAR RAI | Hindi | कबीर और उनकी कतिताएँ |
| RAMESHWAR RAI | Hindi | Fun2sh Diary: Sanskritik Rashtrawad aur Premchand by Dr Rameshwar Rai |
| RAMESHWAR RAI | Hindi | 45 'रोज' कहानी का अध्ययन |
| RAMESHWAR RAI | Hindi | 46 अज्ञेय का कथा तिल्प |



B cell development and humoral immunity (ZOO)

Vidya-mitra 664K subscribers



Explaining Genetic Events in Probability



凸 7 🖓 📣 Share …



M-25. Clinical Immunoassays- ELISA, RIA, FACS, immunofluorescence



_B 3 5, B Share =+ Save ...

Blended Mode and Flipped Classroom



Lecture



Classroom Activities



Classes were conducted in online as well as in offline mode

Academia-Industry Collaborative Research

| SI. No | Name of the collaborating agency | Year of signing | List the actual activities under each MOU and web - links year-wise |
|-----------|--|--------------------|---|
| 1 | Reckitt Benckiser ENA B V | 2016-17 | Research and Innovation |
| 2 | Sanganeria Foundation for Health and Education | 2016-17 | Project |
| 9 | BSE Institute Limited | 2020-21 | Add on Course Business Analytics - Introductory Course using R |
| 16 | KNASP EDU ALLY PRIVATE LIMITED THE PARTNER | 2020-21 | On the Job Training |
| 18 | Going Global Partnerships Grant British Council | 2021-22 | NA |
| 29 | Shriram Institute for Industrial Research | 2021-22 | Research and Innovation |
| 33 | POWHER CHARITABLE TRUST | 2021-22 | Extension and Outreach Programme |
| 35 | Hunar Foundation | 2019-20 | Extension and Outreach Programme |
| 36 | GirlUP Astitva | 2020-21 | Extension and Outreach Programme |
| 37 | Girlup Making Herstory | 2020-21 | Extension and Outreach Programme |
| 38 | GirlUp Bharat | 2020-21 | Extension and Outreach Programme |
| 39 | Kala MSC: All Art Society | 2020-21 | Extension and Outreach Programme |
| 40 | Jugaad Foundation | 2020-21 | Extension and Outreach Programme |

| 41 | GirlUP Adhira | 2020-21 | Extension and Outreach Programme |
|----|-------------------------------------|---------|-------------------------------------|
| 42 | | | Extension and Outreach |
| | GirlUP It's Time | 2020-21 | Programme |
| 43 | Enactus Mata Sundari College, Delhi | | Extension and Outreach |
| | University | 2020-21 | Programme |
| 44 | | | Extension and Outreach |
| | MyLoktantra Foundation | 2021-22 | Programme |
| 45 | | | Extension and Outreach |
| | Jamini DSC | 2020-21 | Programme |
| 46 | | | Extension and Outreach |
| | NBCC India Limited | 2019-20 | Programme |

Skill Development Workshops

| S.No. | Name of Workshop/Seminar | Organized by Department/ Society | Date | Type of Event | Year | Number of Beneficiaries |
|-------|--|-------------------------------------|------------|-------------------------------|---------|----------------------------|
| 1 | Bain Capability Centre Case Workshop | Disha – The Placement Cell | 09-07-2017 | Skill Development Workshop | 2017-18 | 50 |
| 2 | Hyperlapse Video Shooting | Vivre | 20-07-2017 | Skill Development Workshop | 2017-18 | 125 |
| 3 | Mosquito-Borne Diseases in India: Acquire Skills-Mosquito Kills | Zoology | 18-08-2017 | Skill Development Workshop | 2017-18 | 107 |
| 4 | Workshop on Nuclear Power and Renewable Energy | Physics | 23-08-2017 | Skill Development Workshop | 2017-18 | 78 |
| 5 | Two-day Workshop on the theme "Nuclear Power-Driving the Nation Ahead" | Physics | 21-09-2017 | Skill Development Workshop | 2017-18 | 78 |
| 6 | Photography and Film making workshop | Vivre | 24-09-2017 | Skill Development Workshop | 2017-18 | 125 |
| 7 | Workshop on "Green Chemistry Courses" | Chemsitry | 04-10-2017 | Skill Development Workshop | 2017-18 | 114 |
| 8 | Workshop on "Let's Fight the Mosquito Might" | Zoology | 17-10-2017 | Skill Development Workshop | 2017-18 | 107 |
| 9 | Workshop on "Habitat Restoration and Tree Climbing" | Zoology | 18-01-2018 | Skill Development Workshop | 2017-18 | 107 |
| 10 | Workshop on "Basic Computational Skills" | Chemistry | 12-02-2018 | Skill Development Workshop | 2017-18 | 114 |
| 11 | Yoga Day Workshop | NSS | 18-06-2018 | Skill Development Workshop | 2018-19 | 70 |

| 12 | Antarashtriya Yog Divas Karyashalla | NCC | 18-06-2018 | Skill Development Workshop | 2018-19 | 85 |
|----|--|---|------------|-------------------------------|---------|-----|
| 13 | RSC Yusuf Hamied Inspirational Chemistry Teacher Training Programme | Chemistry | 18-07-2018 | Skill Development Workshop | 2018-19 | 153 |
| 14 | Chhau Contemporary workshop | Adhrita | 01-09-2018 | Skill Development Workshop | 2018-19 | 170 |
| 15 | A Seminar on Understanding and Preparing for Personal Interviews | Commerce | 07-09-2018 | Skill Development Seminar | 2018-19 | 68 |
| 16 | How to Design a Marketing Campaign | Commerce | 11-10-2018 | Skill Development Workshop | 2018-19 | 68 |
| 17 | Workshop on "Data Science using R - Programming" | Statistics | 02-11-2018 | Skill Development Workshop | 2018-19 | 81 |
| 18 | One day workshop organized on "The Last Gasp: Fight for Clean Air" | EVS | 10-11-2018 | Skill Development | 2018-19 | 132 |
| 19 | Practising Statistics | Mathematics | 27-01-2019 | Skill Development Workshop | 2018-19 | 50 |
| 20 | Algorithmic Reaading Comprehensions | Commerce | 30-01-2019 | Skill Development Workshop | 2018-19 | 68 |
| 21 | Snap 2019 | VIVRE | 01-03-2019 | Skill Development Workshop | 2018-19 | 83 |
| 22 | Idea Competition | HCIC | 27-03-2019 | Skill Development Workshop | 2018-19 | 81 |
| 23 | Workshop related to Theatre with GE students english students | MASQUE-THE ENGLISH THEATRE SOCIETY | 02-04-2019 | Skill Development Workshop | 2018-19 | 49 |
| 24 | Workshop on Bioinformatics | Zoology | 27-05-2019 | Skill Development Workshop | 2018-19 | 107 |

| 25 | National Workshop On "Environment and Society: Inter-Linkages and Co- Existence" | Chemistry | 27-02-2020 | Skill Development Workshop | 2019-20 | 266 |
|----|--|---|------------|-------------------------------|---------|-----|
| 26 | Improving English Communication | IQAC | 17-06-2020 | Skill Development Program | 2020-21 | 98 |
| 27 | A Training Session, By MS Teams, For Using The Various Features Of This Platform | IQAC | 28-07-2020 | Skill Development Program | 2020-21 | 153 |
| 28 | Career Counseling Session | NSS | 31-08-2020 | Skill Development Workshop | 2020-21 | 136 |
| 29 | Computer Training Programme for Library Staff | Computer Training Programme for Library Staff | 14-09-2020 | Skill Development Workshop | 2020-21 | 15 |
| 30 | Workshop: Chem Careers India 2020 | Chemistry | 25-09-2020 | Skill Development Workshop | 2020-21 | 266 |
| 31 | Workshop on resume building | Abhyas - The Internship Cell | 01-11-2020 | Skill Development Workshop | 2020-21 | 136 |
| 32 | Case Study Workshop - as part of Propel'20 | Abhyas - The Internship Cell | 02-11-2020 | Skill Development Workshop | 2020-21 | 136 |
| 33 | Working with Data to Build Stronger Campaigns | Abhyas - The Internship Cell | 03-11-2020 | Skill Development Workshop | 2020-21 | 136 |
| 34 | Public Policy Workshop | Abhyas - The Internship Cell | 04-11-2020 | Skill Development Workshop | 2020-21 | 136 |
| 35 | Dance Movement Therapy | Adhrita | 21-11-2020 | Skill Development Workshop | 2020-21 | 136 |
| 36 | Strategy for UPSC Mains: How to prepare for GS | NSS | 30-11-2020 | Skill Development Workshop | 2020-21 | 153 |
| 37 | Grab a coffee with 180 DC | Hindu Consulting Group | 02-01-2021 | Skill Development Workshop | 2020-21 | |
| 38 | Solving Cases and Problem Statements | HINDU CONSULTING GROUP | 06-01-2021 | Skill Development Workshop | 2020-21 | 85 |
|----|---|-----------------------------------|------------|-------------------------------|---------|-----|
| 39 | New Skills for Digital Era - A Student Development Program | The Science Forum | 12-01-2021 | Skill Development Workshop | 2020-21 | 180 |
| 40 | MLA Formatting Workshop | English | 16-01-2021 | Skill Development Workshop | 2020-21 | 98 |
| 41 | How to Score Maximum Marks in Prelims And Importance of Forest Services | Buniyaad | 21-02-2021 | Skill Development Workshop | 2020-21 | 249 |
| 42 | Workshop on Creative Writing | English | 27-02-2021 | Skill Development Workshop | 2020-21 | 125 |
| 43 | Financial Literacy Session for Students and Teachers | WDC - Women's Development Cell | 27-02-2021 | Skill Development Workshop | 2020-21 | 136 |
| 44 | Cybersecurity | Yuva Chapter | 28-02-2021 | Skill Development Workshop | 2020-21 | 45 |
| 45 | Online Workout Session | Srijya | 01-03-2021 | Skill Development Workshop | 2020-21 | 91 |
| 46 | Importance of Webinars during Pandemic | IQAC | 10-03-2021 | Skill Development Workshop | 2020-21 | 166 |
| 47 | International Webinar on "Virtual Assistance" | Zoology | 13-03-2021 | Skill Development Workshop | 2020-21 | 67 |
| 48 | Basics of Investing in Stocks and Mutual Funds | Abhyas and E-Cell | 22-04-2021 | Skill Development Workshop | 2020-21 | 136 |
| 49 | Civil Services Preparation during Covid- 19 by Amol Shrivastava IAS | Buniyaad | 05-05-2021 | Skill Development Workshop | 2020-21 | 311 |
| 50 | Financial Literacy Session | Hindu Consulting Group. | 09-05-2021 | Skill Development Workshop | 2020-21 | 107 |
| 51 | Workshop on Canva Designing | Samhita | 10-05-2021 | Skill Development Workshop | 2020-21 | 107 |

| 52 | A webinar on "Handling Corporate Interviews" | ABHYAS | 12-06-2021 | Skill Development Workshop | 2021-22 | 76 |
|----|--|---|------------|-------------------------------|---------|-----|
| 53 | Handling Corporate Interviews | Abhyas | 12-06-2021 | Skill Development Workshop | 2021-22 | 107 |
| 54 | Workshop on Career as a Social Entrepreneur | Abhyas - The Internship Cell | 03-07-2021 | Skill Development Workshop | 2021-22 | 136 |
| 55 | Case Solving Workshop | Hindu Consulting Group | 04-07-2021 | Skill Development Workshop | 2021-22 | 153 |
| 56 | Workshop on Time Management | Enactus | 10-07-2021 | Skill Development Workshop | 2021-22 | 32 |
| 57 | Introduction to Consultant's Toolkit | Hindu Consulting Group (HCG) | 11-07-2021 | Skill Development Workshop | 2021-22 | 107 |
| 58 | E-Junki E-waste Management Webinar | Earthlings - The Wildlife Society | 16-07-2021 | Skill Development Workshop | 2021-22 | 1 |
| 59 | How to Go About Research and Paper Publication | Hindu Consulting Group | 31-07-2021 | Skill Development Workshop | 2021-22 | 107 |
| 60 | Untold Secrets of Public Speaking | ABHYAS, The Internship Cell | 31-07-2021 | Skill Development Workshop | 2021-22 | 214 |
| 61 | Making a Long Term Successful Career in Consulting By Sandeep Das | Hindu Consulting Group | 01-08-2021 | Skill Development Workshop | 2021-22 | 106 |
| 62 | Effective Strategy for UPSC CSE by Mukund Thakur IAS | Buniyaad - The Civil Services Society | 21-08-2021 | Skill Development Workshop | 2021-22 | 136 |
| 63 | A Workshop on Email Writing | Enactus | 21-08-2021 | Skill Development Workshop | 2021-22 | 32 |
| 64 | Workshop on Policy Brief Writing | NA | 19-09-2021 | Skill Development Workshop | 2021-22 | 136 |
| 65 | A Workshop on Microsoft Excel | Enactus Hindu | 25-09-2021 | Skill Development Workshop | 2021-22 | 32 |

| 66 | Workshop on GGC's Module 2021 | Caucus: The Discussion Forum | 01-10-2021 | Skill Development Workshop | 2021-22 | 83 |
|----|--|---|------------|-------------------------------|---------|-----|
| 67 | Workshop on Framing and Structuring | English Debating Society | 09-11-2021 | Skill Development Workshop | 2020-21 | 136 |
| 68 | Workshop on First Speech | English Debating Society | 10-11-2021 | Skill Development Workshop | 2020-21 | 136 |
| 69 | Careers in the Social Sector | NSS | 14-11-2021 | Skill Development Workshop | 2021-22 | 136 |
| 70 | Art Of Mind Control | NSS Hindu | 17-11-2021 | Skill Development Workshop | 2021-22 | 170 |
| 71 | A Workshop on Microsoft Powerpoint | Enactus | 20-11-2021 | Skill Development Workshop | 2021-22 | 32 |
| 72 | Tally Software Training Programme for Accounts Staff | Accounts Department | 20-12-2021 | Skill Development Workshop | 2020-21 | 15 |
| 73 | Quantitative Essentials for Data Science | Hindu College, in collaboration with MDAE | 08-01-2022 | Skill Development Workshop | 2021-22 | 52 |
| 74 | An Online Workshop on Financial Literacy | Enactus | 12-02-2022 | Skill Development Workshop | 2021-22 | 32 |
| 75 | Smart India Hackathon 2.0 | Hindu College Innovation Cell | 25-03-2022 | Skill Development Workshop | 2021-22 | 83 |
| 76 | Workshop on Financial Literacy by Ms. Smita singh of Myloktantra Foundation | Enactus | 15-06-2022 | Skill Development Workshop | 2021-22 | 32 |
| 77 | Pre Placement Talks 2022 | Department of Economics | 25-06-2022 | Skill Development Workshop | 2021-22 | 65 |
| 78 | Workshop on "How to Prepare for CUET?" | Enactus Hindu College | 25-06-2022 | Skill Development Workshop | 2021-22 | 32 |
| 79 | Awareness Program on Library Open Access E Resources | Hindu College Library | 30-06-2022 | Skill Development Workshop | 2021-22 | 105 |

| 80 | Online Hands-On Learning for Basic Tools and Applications of Drug Designing | Hindu College | 22-07-2022 | Skill Development Workshop | 2021-22 | 58 |
|----|---|---|------------|-------------------------------|---------|-----|
| 81 | DU E-Library Workshop | Hindu College Library | 12-08-2022 | Skill Development Workshop | 2021-22 | 249 |
| 82 | Personality Development and Menstrual Hygiene | Smt. Indu Punj Girls' Hostel, Hindu College | 26-09-2022 | Skill Development Workshop | 2022-23 | 116 |
| 83 | APEX'21: The Internship Fest | ABHYAS | 04-10-2022 | Skill Development Workshop | 2021-22 | 91 |















HOW TO GO ABOUT RESEARCH PAPER PUBLICATION?



OVERVIEW OF THE SESSION









Ms. Singh is a "Grassroot Enabler" at the MyLoktantra organization, which is one of the collaborators of Enactus Hindu's project- Phirban.

Enactus Hindu College, pioneered in February 2013, seeks to bring about

formidable changes in society. We at Enactus, intersperse business and philanthropy to aid those in need as well as guide and inspire the deprived through our ingenuity and expertise that we develop over time.



enactus









Career Counselling Workshops

| S.No · | Name of Workshop | Organized by Department/Society | Date | Type of Workshop | Year | Number of Beneficiaries |
|-----------|---|------------------------------------|------------|--------------------------------|---------|----------------------------|
| 1 | Bain Case Study Workshop | Disha - The Placement Cell | 24-08-2017 | Career Counselling Workshop | 2017-18 | 107 |
| 2 | American Express Workshop | Disha | 22-02-2018 | Career Counselling Workshop | 2017-18 | 50 |
| 3 | Workshop on Career development | The Ankur Society | 04-09-2018 | Career Counselling Workshop | 2018-19 | 52 |
| 4 | How to Prepare for Management Careers | Commerce | 16-01-2019 | Career Counselling Workshop | 2018-19 | 68 |
| 5 | Lecture on UPSC Preparation | Https:Youtu.Be- Jjmtyq3Dl4I | 18-02-2021 | Career Counselling | 2020-21 | 241 |
| 6 | Preparing your Personality for Civil Services | BUNIYAAD | 19-02-2021 | Career Counselling Workshop | 2020-21 | 300 |
| 7 | Preparation Strategies for Hindi Medium Aspirants | BUNIYAAD | 20-02-2021 | Career Counselling Workshop | 2020-21 | 310 |
| 8 | How to Gain an Edge in Interview and the Right Approach to Answer Writing | BUNIYAAD | 20-02-2021 | Career Counselling Workshop | 2020-21 | 321 |
| 9 | Changing Nature of UPSC-CSE | BUNIYAAD | 21-02-2021 | Career Counselling Workshop | 2020-21 | 318 |
| 10 | New Skills for Digital Era - A Student Development Program | The Science Forum | 12-01-2021 | Conference/Seminar | 2020-21 | 180 |

| 11 | National Conference on Career and Well-Being: Towards Healthy Career Choices | Hindu College Counselling Centre in collaboration with Ministry of Education, under 'Manodarpan' | 09-04-2021 | Conference/Seminar/Exten sion Activity | 2020-21 | 136 |
|----|---|---|------------|---|---------|-----|
| 12 | Career Counselling Session | NSS | 31-08-2020 | Career Counselling Workshop | 2020-21 | 136 |
| 13 | Seminar on Pandemic and UPSC Preparation | Buniyaad- The Civil Services Society | 11-07-2021 | Career Counselling Workshop | 2021-22 | 136 |
| 14 | Life after Selection- Challenges before a Civil Servant by Prem Prakash Meena IAS | BUNIYAAD | 28-08-2021 | Career Counselling Workshop | 2021-22 | 107 |
| 15 | UPSC Preparation Tips & Strategies by Saloni Varma IAS | Buniyaad | 31-10-2021 | Career Counselling Workshop | 2021-22 | 300 |
| 16 | Career Counselling-UPSC | Buniyaad | 09-11-2021 | Career Counselling Workshop | 2021-22 | 300 |
| 17 | Career Venues Through Education Abroad | Hindu Consulting Group | 11-07-2021 | Career Counselling Workshop | 2021-22 | 153 |
| 18 | Internship Fair'22 | Abhyas, The Internship Cell | 24-02-2022 | Career Counselling Workshop | 2021-22 | 76 |
| 19 | Aced and Placed | HCG | 03-07-2022 | Career Counselling Workshop | 2021-22 | 106 |
| 20 | Contrivance- The Hindu Consulting Summit'22 | HCG | 04-03-2022 | Career Counselling Workshop | 2021-22 | 153 |

The Ankur society Hindu College Under the AEGIS OF IQAC



Workshop on Career Development









Abhyas' Annual Internship Fair seeks to create a common platform for students hunting for internship opportunities and organizations looking to hire interns. The Fair brings in recruiters from various domains -

| Business | Corporate | Media | NGOs | Startups |
|----------|-----------|-------|------|----------|
| ÎR | -0-0- | 13199 | NGO | -ˈjîl |
| | | | | |

The VIIIth Edition of Abhyas' Annual Internship Fair eliminates all dead weight by taking the event online on our Web Portal.

We will present your organization with the most competent and qualified candidates right at your doorstep. Just give us the word and we'll handle the rest.



Field Trips/ Educational Visits

| S.No. | Name of Event | Organized by Department/ Society | Date | Туре | Year | Number of Participants |
|-------|--|---|------------|------------|-------------|---------------------------|
| 1 | National War Memorial Visit | NCC | 01-03-2020 | Field Trip | 2019- 20 | 50 |
| 2 | Varanasi Trip | Vivre, The film and photography society | 11-10-2019 | Field Trip | 2019- 20 | 52 |
| 3 | Educational Trip to Jim Corbett National Park | Zoology | 03-11-2017 | Field Trip | 2017- 18 | 107 |
| 4 | Crowdfunding Campaign for Women of Karkar Village under "Project Soaprise" | Enactus | 19-07-2018 | Field Trip | 2018- 19 | 48 |
| 5 | Yamuna Cleanliness Drive | NSS | 16-09-2018 | Field Trip | 2018- 19 | 70 |
| 6 | Department Trip 2022 | Department of Economics | 08-04-2022 | Field Trip | 2021- 22 | 90 |
| 7 | Heritage walk to National Handicrafts and Handloom Museum | History | 04-09-2018 | Field Trip | 2018- 19 | 49 |
| 8 | Educational Trip to Manali Sanctuary | Zoology | 07-10-2018 | Field Trip | 2018- 19 | 107 |

| 9 | Visit To Jim Corbett National Park | Botany | 24-09-2019 | FIELD TRIP | 2019- 20 | 52 |
|----|------------------------------------|----------------------|------------|-------------|-------------|----|
| 10 | Visit to Nehru Planetarium | The Science Forum | 13-09-2019 | Field Visit | 2019- 20 | 28 |









LINK TO RESEARCH POLICY

https://hinducollege.ac.in/download/IQAC/INSTITUTIONAL%20POLICY%20FOR%20THE%20PROMOTION%20OF%20RESEARCH.pdf

LINK TO POLICY FOR SLOW AND ADVANCED LEARNERS ON THE COLLEGE WEBSITE:

https://hinducollege.ac.in/download/IQAC/slow%20learners%20and%20advance%20learners.pdf

Sample Mentor-Mentee Log

| | | | | | Mei | ntor Men | tee Log | | | |
|---|----------------------|-----------------|------------------------|-------|---------------|---|----------------------|-----------------|---|--|
| | Year of Admission | Colle Roll ? | ge Student No. Name | Gende | | 11 - 12 - 18 - 18 - 18 - 18 - 18 - 18 - | Faculty | Date | Details | |
| 1 | 2017 | 79 | NIPUN | M | BA | SANSKRI | | | | |
| | | | SHARMA | | (HONS | | F DR ANITA RAJPAL | 14-03-202 | 0 helped to answer queries about importance of CGPA if going fo higher studies and research. | |
| 1 | 2017 | 676 | RAHUL SHARMA | М | B.A (HONS) | SANSKRIT | DR ANITA RAJPAL | 12-09-201 | · Contraction of the second | |
| t | 2017 | 740 | iLA | F | B.A. | 1 | | | undergrauate projects for higher studies | |
| - | | | 1082 | | (HONS) | SANSKRIT | DR ANITA RAJPAL | 25-11-2019 | Discussed about various problems he is facing in his studies and guided him use case. | |
| 1 | | RAJEEV | M | B.A. | SANSKRIT | DR ANITA | _ | study approach. | | |
| L | 2010 | | SANYASI | | (HONS) | CONSERVE | RAJPAL | 18-01-2020 | Discussed importance of undergrauate projects for higher | |
| | 2017 | 1195 | RACHANA | F | B.A. | SANSKRIT | DR ANITA | A4 (03 1000) | studies | |
| | | | | | (HONS) | | RAJPAL | 04-03-2020 | Discussed about the health issues and how to tackle the peer pressure. Also discussed about | |
| | 2018 | 248 | SHIVANI | F | B.A. | SANSKRIT | Din commo | - | the academics. | |
| - | 2018 | | CHAUHA N | | (HONS) | anieske() | DR ANITA RAIPAL | 12-12-2019 | Discussed how to write answer to get good scores. | |
| | 2018 | 520 | ANJU | F | B.A | SANSKRIT | DR ANITA | 15-02-2020 | Discussed about the health issues | |
| _ | 2018 | | | | (HONS) | | RAJPAL | | and how to tackle the peer pressure. Also discussed about | |
| - | 018 | 856 | RAHUL | M | BA | SANSKRIT | DR ANITA | | the academics. | |
| _ | | | | | HONS) | - and section of the | RAJPAL | | Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics. | |

| 2019 | 2019/100 | NARENDR | М | B.A | SANSKRIT | DR ANITA | 10.01.100 | | |
|------|----------|----------------------------|---|---------------|----------|--------------------|------------|---|--|
| | | A PRATAP SINGH YADAV | | (HONS) | | RAIPAL | 10-03-2020 | Advised to improve the academics | |
| 2019 | 2019/246 | CHHAVI | F | | | | | | |
| | | SHARMA | F | (HONS) | SANSKRIT | DR ANITA | 26-10-2019 | Asked to improve the CGPA | |
| 2019 | 2019/600 | DHARAM | М | BA | - | RAJPAL | 1.1.20050 | | |
| 100 | | CHAND SINGH | m | (HONS) | SANSKRIT | DR ANITA RAJPAL | 26-07-2019 | Discussed about the higher studies | |
| 2019 | 2019/933 | SURAL | M | B.A. | | | | | |
| | | | A | (HONS) | SANSKRIT | DR ANITA RAJPAL | | helped to answer queries about importance of CGPA if going for higher studies and research. | |
| 2019 | 2019/993 | SHIVANI | F | 10.0 | | | | | |
| | | | | B.A (HONS) | SANSKRIT | DR ANITA RAJPAL | 23-02-2020 | Asked toimprove his CGPA scor and discussed about higher | |

भाषायं/Principal हिन्दू महाविद्यालय, जिल्ली–7 Hindu College, Dahi-7

| A | В | C | D | E | F | G | Н | |
|-------|---------------------|----------------------------|------------|---------------|----------|---------------------------|-------|--|
| | College Roll No. | Student Name | Course | Subject | Gender | Faculty | Dates | Details |
| 2016 | 38 | PRAGYA MANDOL | B.A (HONS) | ECONOMICS | F | MS. S. RUBINA NAQVI | 23- | 07-2018 Discussion about the different research fields in the subject. |
| 2016 | 174 | MANDA DHEERAJ BHUTTO | B.A (HONS) | ECONOMICS | M | MS. ARCHANA AGGARWAL, | 03- | 08-2018 helped to answer queries about importance of CGPA if going for higher studies and research. |
| 2016 | 329 | CHOWDAM TEJA KUMAR | B.A (HONS) | ECONOMICS | M | DR. NITI BHUTANI, | 14- | 08-2018 Discussed about various problems he is facing in his studies and guided him use case study approach. |
| 2016 | 502 | ANKUR SHARMA | B.A (HONS) | ECONOMICS | M | DR. CHANDAN SINGHA, | 31- | 08-2018 Advised to improve the academics |
| 2016 | 516 | V VINUTHAN | B.A (HONS) | ECONOMICS | M | MS. NIDHI DHAMIJA, | 11- | 09-2018 Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics. |
| 2016 | 704 | KAVASH KHANNA | B.A (HONS) | ECONOMICS | М | SH. C. K. ABDUL | 22- | 09-2018 helped to answer queries about importance of CGPA if going for higher studies and research. |
| 2016 | 743 | URMILA SINGH | B.A (HONS) | ECONOMICS | F | DR. PUJA SAXENA | 03- | 10-2018 Discussed about the placements and how to prepare for the interview. |
| 2016 | 771 | HARSHITA VERMA | B.A (HONS) | ECONOMICS | F | DR. ABDUL RAHIM ANSARI | 06- | 10-2018 Discussed about various problems he is facing in his studies and guided him use case study approach. |
| 2016 | 793 | ARSH KHAN | B.A (HONS) | ECONOMICS | M | Ms Anshika Sagar | 15- | 10-2018 Advised to improve the academics |
| 2016 | 797 | ANSHUL TANDON | B.A (HONS) | ECONOMICS | M | MS. S. RUBINA NAQVI | 24- | 10-2108 Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics. |
| 2016 | 813 | TANYA GUPTA | B.A (HONS) | ECONOMICS | F | MS. ARCHANA AGGARWAL, | 31- | 10-2018 Asked toimprove his CGPA score and discussed about higher studies. |
| 2016 | 829 | MANAN NAWAL | B.A (HONS) | ECONOMICS | M | DR. NITI BHUTANI, | 09- | 11-2018 helped to answer queries about importance of CGPA if going for higher studies and research. |
| 2016 | 841 | SIDDHARTH DHAWAN | B.A (HONS) | ECONOMICS | M | DR. CHANDAN SINGHA. | | 11-2018 Discussed about various problems he is facing in his studies and guided him use case study approach. |
| 2016 | 908 | PANKHURI | B.A (HONS) | ECONOMICS | F | MS. NIDHI DHAMIJA. | | 11-2018 Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics. |
| 2016 | 923 | RIJUL GROVER | B.A (HONS) | ECONOMICS | М | SH. C. K. ABDUL | | 12-2018 Asked toimprove his CGPA score and discussed about higher studies. |
| 2016 | 929 | INAYAT WALIA | B.A (HONS) | ECONOMICS | F | DR. PUJA SAXENA | | 02-2019 Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics. |
| 2016 | 935 | MAHIMA KUMAR | B.A (HONS) | ECONOMICS | F | DR. ABDUL RAHIM ANSARI | | 02-2019 Asked toimprove his CGPA score and discussed about higher studies. |
| 2016 | 936 | PRACHI GUPTA | B.A (HONS) | ECONOMICS | F | Ms Anshika Sagar | | 02-2019 Discussed how to write answer to get good scores. |
| 2016 | 938 | VARIDHI JAIN | B.A (HONS) | ECONOMICS | F | MS. S. RUBINA NAOVI | | 03-2019 Asked to improve the CGPA |
| 2016 | 939 | MANAN DHAR | B.A (HONS) | ECONOMICS | M | MS. ARCHANA AGGARWAL. | | 03-2019 Discussion about the different research fields in the subject. |
| 2016 | 940 | KANAK SHARMA | B.A (HONS) | ECONOMICS | F | DR. NITI BHUTANI. | | 07-2018 helped to answer queries about importance of CGPA if going for higher studies and research. |
| 2016 | 941 | ANKITA LUTHRA | B.A (HONS) | ECONOMICS | F | DR. CHANDAN SINGHA. | | 08-2018 Discussed about various problems he is facing in his studies and guided him use case study approach. |
| 2016 | 944 | CHAMAN SURANA | B.A (HONS) | ECONOMICS | M | MS. NIDHI DHAMIJA, | | 08-2018 Advised to improve the academics |
| 2016 | 952 | UDAY ARORA | B.A (HONS) | ECONOMICS | M | SH. C. K. ABDUL | | 08-2018 Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics. |
| 2016 | 957 | VAIDEHI GUPTA | B.A (HONS) | ECONOMICS | F | DR. PUJA SAXENA | | 09-2018 Asked toimprove his CGPA score and discussed about higher studies. |
| 2016 | 962 | PRIYA KUMAR | B.A (HONS) | ECONOMICS | F | DR. ABDUL RAHIM ANSARI | | 09-2018 Discussed how to write answer to get good scores. |
| 2016 | 968 | HITESH SHARMA | B.A (HONS) | ECONOMICS | M | Ms Anshika Sagar | 24- | 09-2018 Discussed about the higher studies |
| 2016 | 969 | SHUBHANGI AGARWAL | B.A (HONS) | ECONOMICS | F | MS. S. RUBINA NAQVI | 04- | 10-2018 Discussed importance of undergrauate projects for higher studies |
| 2016 | 974 | VANSHITA GUPTA | B.A (HONS) | ECONOMICS | F | MS. ARCHANA AGGARWAL. | | 10-2018 Discussed how to write answer to get good scores. |
| 2016 | 975 | BHUMIKA MAHA | B.A (HONS) | ECONOMICS | F | DR. NITI BHUTANI. | | 10-2018 Asked toimprove his CGPA score and discussed about higher studies. |
| 2016 | | ABHINAV KUMAR BHAGAT | B.A (HONS) | ECONOMICS | M | DR. CHANDAN SINGHA, | | 11-2018 Discussed how to write answer to get good scores. |
| 2016 | 988 | SHIVAM NAYYAR | B.A (HONS) | ECONOMICS | M | MS. NIDHI DHAMIJA, | | 11-2018 Asked to improve the CGPA |
| 2016 | 992 | SAMTA JAIN | B.A (HONS) | ECONOMICS | F | SH. C. K. ABDUL | | 12-2018 Discussion about the different research fields in the subject. |
| 2016 | 1001 | SHIVAM MANOCHA | B.A (HONS) | ECONOMICS | M | DR. PUJA SAXENA | | 12-2018 helped to answer queries about importance of CGPA if going for higher studies and research. |
| 2016 | 1003 | SRISHTI SINHA | B.A (HONS) | ECONOMICS | F | DR. ABDUL RAHIM ANSARI | | 01-2019 Discussed about various problems he is facing in his studies and guided him use case study approach. |
| 2016 | 1007 | ARTILUTHRA | B.A (HONS) | ECONOMICS | F | Ms Anshika Sagar | | 01-2019 Advised to improve the academics |
| 2016 | 1011 | HUIMANSHU AGGARWAL | B.A (HONS) | ECONOMICS | M | MS. S. RUBINA NAQVI | | 02-2019 Discussed about the health issues and how to tackle the peer pressure. Also discussed about the academics. |
| 2016 | 1012 | RIDAM DHAWAN | B A (HONS) | ECONOMICS | M | MS ARCHANA AGGARWAL | | 02-2019 Asked to improve his CGPA score and discussed about higher studies |
| ► H L | JG-2017 | PG-2017 / UG-2018 / PG-201 | | PG-2019 UG-20 | 20 / PG- | -2020 / UG-2021 / PG-2021 | | 2022 / Sheet1 / 1 |

Sample Timetable of Remedial Classes



Hindu College, University of Delhi Schedule for Remedial Classes 2017-2018 (Semester II/IV/VI)

| Time | L | н | 10 | IV | v | VI | VII | VIII |
|-----------|------------------|----------------------|-------------------|-------------------|--------------------|--------------------|---------------------|------------------------|
| | 8:50-9:50 | 9:50-10:50 | 10:50-11:50 | 11:50-12:50 | 12:50-1:50 | 1:50-2:50 | 2:50-3:50 | 3:50-4:50 |
| Monday | | | | | | RC-HIST RC-PHIL | RC-CHEM RC-MATHS | RC-ZOO RC-BOT |
| Tuesday | | | | | | | RC-HIN RC-ENG | |
| Wednesday | | | | | | | RC-STAT RC-ECO | RC-POL SCI RC-SKT |
| Thursday | | | | | | RC-ZOO RC-ENG | RC-CHEM RC-SOCIO | RC-SOCIO RC-POL SCI |
| Friday | | | | | | | RC-BOT RC-HIST | RC-BA PROG RC-PSC |
| Saturday | RC-SKT RC-COM | RC-BA PROG RC-PSE | RC-HIN RC-PHIL | RC-STAT RC-PHY | RC-MATHS RC-EVS | RC-ECO RC-EVS | RC-PSC RC-PSE | RC-COM RC-PHY |
| Sunday | | | | | | | | |



Hindu College, University of Delhi Schedule for Remedial Classes 2018-2019 (Semester I/III/V)

| Time | L | н | ш | IV | v | VI | VII | VIII |
|-----------|------------------|------------------|------------------|----------------------|-------------------|------------------------|----------------------|---------------------|
| | 8:50-9:50 | 9:50-10:50 | 10:50-11:50 | 11:50-12:50 | 12:50-1:50 | 1:50-2:50 | 2:50-3:50 | 3:50-4:50 |
| Monday | | | | | | | RC-HIST RC-PHIL | RC-COM RC-PHY |
| Tuesday | | | | | | | RC-MATHS RC-EVS | RC-HIN RC-PHIL |
| Wednesday | | | | | | | RC-PSC RC-PSE | RC-CHEM RC-MATHS |
| Thursday | | | | | | | RC-ZOO RC-ENG | RC-ECO RC-EVS |
| Friday | | | | | | RC-BOT RC-HIST | RC-BA PROG RC-PSC | RC-CHEM RC-SOCIO |
| Saturday | RC-HIN RC-ENG | RC-ZOO RC-BOT | RC-SKT RC-COM | RC-POL SCI RC-SKT | RC-STAT RC-PHY | RC-SOCIO RC-POL SCI | RC-BA PROG RC-PSE | RC-STAT RC-ECO |
| Sunday | | | | | | | | |



Hindu College, University of Delhi Schedule for Remedial Classes 2019-2020 (Semester I/III/V)

| Time | E | н | ш | IV | v | VI | VII | VIII |
|-----------|------------------------|----------------------|---------------------|----------------------|-------------------|--------------------|----------------------|---------------------|
| | 8:50-9:50 | 9:50-10:50 | 10:50-11:50 | 11:50-12:50 | 12:50-1:50 | 1:50-2:50 | 2:50-3:50 | 3:50-4:50 |
| Monday | | | | | | | RC-BOT RC-HIST | RC-COM RC-PHY |
| Tuesday | | | | | | | RC-HIN RC-ENG | RC-ZOO RC-BOT |
| Wednesday | | | | | | RC-ZOO RC-ENG | RC-PSC RC-PSE | |
| Thursday | | | | | | | RC-SKT RC-COM | RC-ECO RC-EVS |
| Friday | | | | | | RC-HIST RC-PHIL | RC-BA PROG RC-PSC | RC-CHEM RC-SOCIO |
| Saturday | RC-SOCIO RC-POL SCI | RC-BA PROG RC-PSE | RC-CHEM RC-MATHS | RC-POL SCI RC-SKT | RC-STAT RC-PHY | RC-MATHS RC-EVS | RC-HIN RC-PHIL | RC-STAT RC-ECO |
| Sunday | | | | | | | | |



Hindu College, University of Delhi Schedule for Remedial Classes 2020-2021 (Semester II/IV/VI)

| Time | E | Ш | ш | IV | v | VI | VII | VIII |
|-----------|----------------------|--------------------|------------------|------------------|------------------|----------------------|---------------------|------------------------|
| | 8:50-9:50 | 9:50-10:50 | 10:50-11:50 | 11:50-12:50 | 12:50-1:50 | 1:50-2:50 | 2:50-3:50 | 3:50-4:50 |
| Monday | | | | | | RC-POL SCI RC-SKT | RC-CHEM RC-SOCIO | RC-SOCIO RC-POL SCI |
| Tuesday | | | | | | | RC-HIN RC-ENG | RC-ZOO RC-BOT |
| Wednesday | | | | | | | RC-STAT RC-PHY | RC-MATHS RC-EVS |
| Thursday | | | | | | | RC-SKT RC-COM | RC-STAT RC-ECO |
| Friday | | | | | | | RC-BOT RC-HIST | RC-CHEM RC-MATHS |
| Saturday | RC-BA PROG RC-PSC | RC-HIST RC-PHIL | RC-ECO RC-EVS | RC-ZOO RC-ENG | RC-PSC RC-PSE | RC-BA PROG RC-PSE | RC-HIN RC-PHIL | RC-COM RC-PHY |
| Sunday | | | | | | | | |



Hindu College, University of Delhi Schedule for Remedial Classes 2021-2022 (Semester I/III/V)

| Time | L | U | III 10:50-11:50 | IV 11:50-12:50 | V 12:50-1:50 | VI 1:50-2:50 | VII 2:50-3:50 | VIII 3:50-4:50 |
|-----------|-------------------|-------------------|----------------------|-------------------|--------------------|----------------------|----------------------|------------------------|
| | 8:50-9:50 | 9:50-10:50 | | | | | | |
| Monday | | | | | | | RC-PSC RC-PSE | RC-SOCIO RC-POL SCI |
| Tuesday | | | | | | | RC-HIN RC-ENG | RC-ZOO RC-BOT |
| Wednesday | | | | | | | RC-STAT RC-PHY | RC-CHEM RC-MATHS |
| Thursday | | | | | | | RC-SKT RC-COM | RC-ECO RC-EVS |
| Friday | | | | | | RC-COM RC-PHY | RC-BA PROG RC-PSC | RC-HIST RC-PHIL |
| Saturday | RC-HIN RC-PHIL | RC-BOT RC-HIST | RC-POL SCI RC-SKT | RC-ZOO RC-ENG | RC-MATHS RC-EVS | RC-BA PROG RC-PSE | RC-CHEM RC-SOCIO | RC-STAT RC-ECO |
| Sunday | | | | | | | | |

SUPPORT FOR ADVANCED LEARNERS

- <u>DBT Projects</u>
- Interdisciplinary research projects
- State of Art research centre labs
 - Innovation Council





3-4, Hindu College, Block D, Delhi University, New De Delhi 110007, India Lat 28.683859° Long 77.212175° 02/02/23 10:36 AM GMT +05:30







| Facility | Number of Facilities |
|--------------------------|----------------------|
| ICT enabled Classroom | 59 |
| ICT enabled Laboratories | 19 |
| Computers | 227 |
| Laptops | 945 |
| Projectors | 65 |
| Printers & Scanners | 44 |

ICT enabled Classrooms/Laboratories











Relaxo Research Centre









Multimedia Lab and Recording Studios





